

Special Education
Ph.D Programme - Pre – Registration Qualifying Entrance Examination
Revision of Syllabus 2023-24

Unit 1: Special Education: Concept, Meaning, Definition – Historical perspective of Special Education and Inclusive education globally and in India - Service delivery models - Recent trends in Special Education

Unit 2: Constitutional Provisions and Directive Principles Related to Education and Special Education – National Acts and Policies: RCI 1992, PwD ACT- RPwD ACT, National Trust 1999- International Legislations for Special Education and International Organisations (UNESCAP, UNCRPD, WHO, UNICEF, UNESCO, UNDP, Action Aid, CBM) - Government Schemes and Provisions for Persons with Disabilities and Policies Promoting Inclusive Education.

Unit 3: Physical Disability (Locomotor Disability, Leprosy Cured Person, Cerebral Palsy, Dwarfism, Muscular Dystrophy, Acid Attack Victims, Visual Impairment, Blindness, Low Vision, Hearing Impairment, Deaf, Hard of Hearing, Speech and Language Disability): Nature, Concept, Definition – Types – Causes and Characteristics – Educational Adaptations and accommodations for Physical Disability with Associated Conditions - Planning of inclusive classroom, Universal Design of Learning - Curricular Adaptation, Accommodation and Modification - Assistive and Adaptive Technology for persons with physical disability - Parent Professional Partnership

Unit 4: Intellectual Disability and Mental Behaviour (Specific Learning Disabilities, Autism Spectrum Disorder & Mental Illness) - Nature, Concept, Definition – Types – Causes and Characteristics – Educational Adaptations and accommodations for Intellectual Disability and Mental Behaviour - Adaptations and accommodations for children with Intellectual Disability and Mental Behaviour with Associated Conditions - Planning of inclusive class room, Universal Design of Learning - Curricular Adaptation, Accommodation and Modification - Assistive and Adaptive Technology for persons with intellectual disability and mental behaviour - Parent Professional Partnership

Unit 5: Chronic Neurological Conditions, Blood Disorder & Multiple Disabilities (Multiple Sclerosis, Parkinson's Disease, Haemophilia, Thalassemia, Sickle Cell Disease) - Nature, Concept, Definition – Types – Causes and Characteristics – Educational Adaptations and accommodations for Chronic Neurological Conditions, Blood Disorder & Multiple Disabilities - Adaptations and accommodations for children with Chronic Neurological Conditions, Blood Disorder & Multiple Disabilities with Associated Conditions - Planning of inclusive class room, Universal Design of Learning - Curricular Adaptation, Accommodation and Modification - Assistive and Adaptive Technology for persons with chronic neurological conditions, blood disorders & Multiple Disabilities - Parent Professional Partnership